## The Department of

# **Engineering**

## Electrical Engineering, B.S.

Electrical and Computer Engineering Interim Chair: Dr. Maggie Wang

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### **About**

- · Bachelor of Science in Electrical Engineering
- Bachelor of Science in Electrical Engineering, Honors

Electrical Engineering is traditionally associated with the generation and distribution of power. While this is still true today, the field has branched out into numerous areas that may not be easily identified with electrical engineering, such as radio frequency (RF) systems, telecommunications, remote sensing, signal processing, digital circuits, instrumentation, audio, video and optoelectronics, satellites, GPS, radar and navigation, biomedical engineering and devices as well as renewable energy sources. The Villanova electrical engineering curriculum touches upon every one of these technology areas.

### Mission Statement

The mission of Villanova University's Department of Electrical and Computer Engineering is to empower students to become leaders in their chosen professions and to prepare them for a life of service to others.

## Program Educational Objectives

The Program Educational Objectives of the Computer Engineering program are to produce graduates who:

- Use their knowledge, analytical, and design skills to generate and validate sustainable and technically appropriate solutions to practical real-world problems;
- Communicate and work effectively with others having different roles or responsibilities in their professional work environments;
- Continue to develop their professional knowledge and skills throughout their career;
- Succeed in their career by practicing their chosen discipline with professionalism, care, and integrity.

The curriculum is structured to provide a thorough foundation in the fundamentals of electrical and computer engineering. Analysis and design are emphasized throughout the curriculum, using a project-based structure to teach students how to work on their own and in teams and to synthesize engineering

solutions by utilizing their analytical skills and knowledge. Heavy emphasis is placed on developing oral and written communication skills. The curriculum also provides opportunities for an increased awareness of the broader implications of technology and of the social responsibilities of the profession. The design process is emphasized throughout all four years, and design projects are included in the laboratory courses. The sophomore and junior years include core courses that provide a foundation for the senior year, which includes technical and professional electives and an in-depth design project.

The electrical engineering program offers technical elective courses in the following specialized areas: microwave networks and high-frequency circuit design, digital signal processing, linear integrated electronics, communication electronics, optoelectronics, digital integrated electronics and microfabrication, embedded systems, control systems, electric machines and power systems, electronic measurement and conversion, and renewable energy systems.

Students in the electrical engineering program acquire experience with computers and their engineering applications, beginning with the engineering programming and applications course in the freshman year and continuing throughout the curriculum in the sophomore-level fundamentals courses, junior-level core courses, and senior-level technical electives.

In addition to the activities and services offered by the university and the College of Engineering, the Electrical and Computer Engineering (ECE) Department provides the following additional services and activities for its students: an academic advisor, to assist students with the implementations of their academic plans; the ECE Walk-in Tutoring Office, to assist ECE students with their upper-level courses; and college-level and departmental student organizations.

## Freshman Year

#### **First Semester**

| Course   | Title                          | Credits |
|----------|--------------------------------|---------|
| ACS 1000 | Ancients                       | 3       |
| THL 1000 | Faith, Reason, and Culture     | 3       |
| MAT 1500 | Calculus I                     | 4       |
| CHM 1103 | General Chemistry Lab I        | 1       |
| CHM 1151 | General Chemistry I            | 4       |
| EGR 1200 | Engineering Design Cornerstone | 3       |
| EGR 1001 | Career Compass IA              | 0.5     |

#### **Second Semester**

| Course   | Title                   | Credits |
|----------|-------------------------|---------|
| ACS 1001 | Moderns                 | 3       |
| MAT 1505 | Calculus II             | 4       |
| PHY 2400 | Physics I Mechanics     | 3       |
| ECE 1205 | ECE Freshman Projects   | 3       |
| ECE 1260 | EGR Prog and Applic     | 3       |
| ECE 1261 | EGR Prog and Applic Lab | 1       |
| EGR 1002 | Career Compass IB       | 0.5     |

# Sophomore Year

### **First Semester**

| Course   | Title                          | Credits |
|----------|--------------------------------|---------|
| ECE 2030 | Electric Circuits Fundamentals | 3       |
| ECE 2031 | Elect Circuit Fundamentals Lab | 1       |
| MAT 2705 | Diff Equation with Linear Alg  | 4       |
| PHY 2402 | Physics II Elec & Magnet       | 3       |
| PHY 2403 | Phy Lab for Engineering        | 1       |
|          | Elective - Ethics              | 3       |
| EGR 2003 | Career Compass IIA             | 0.5     |

### **Second Semester**

| Course   | Title                         | Credits |
|----------|-------------------------------|---------|
| ECE 2292 | Engineering Probability&Stats | 3       |
| ECE 2430 | Embedded Systems              | 3       |
| ECE 2431 | Embedded Systems Lab          | 1       |
| ECE 2530 | Analog Electronics I          | 3       |
| ECE 2531 | Analog Electronics I Lab      | 1       |
| MAT 2500 | Calculus III                  | 4       |
| EGR 2004 | Career Compass IIB            | 0.5     |

# Junior Year

### **First Semester**

| Course   | Title                          | Credits |
|----------|--------------------------------|---------|
| ECE 2172 | Digital Systems                | 3       |
| ECE 2173 | Digital Systems Lab            | 1       |
| ECE 3020 | Intro to Electric Energy Syste | 3       |
| ECE 3242 | Fundamentals of Signal Process | 3       |
| ECE 3530 | Analog Electronics II          | 3       |
| ECE 3531 | Analog Electronics II Lab      | 1       |
|          | Elective - Free                | 3       |
| EGR 3005 | Career Compass IIIA            | 0.5     |

### **Second Semester**

| Title                          | Credits  |
|--------------------------------|--|
| Engr Systems Models & Control  | 3  |
| Engr Systems Model&Control Lab | 1  |
| Engr Electromagnetics          | 3  |
| Engr Electromagnetics Lab      | 1  |
| Electrical Communications      | 3  |
| Design Seminar - EE            | 2  |
| Elective - Free                | 3  |
| Career Compass IIIB            | 0.5  |
|                                | Engr Systems Models & Control Engr Systems Model&Control Lab Engr Electromagnetics Engr Electromagnetics Lab Electrical Communications Design Seminar - EE Elective - Free |

# Senior Year

### **First Semester**

| Course   | Title                                 | Credits |
|----------|---------------------------------------|---------|
| ECE 4970 | Design Project - EE                   | 3       |
|          | Elective - EE Track                   | 3       |
|          | Elective - Science, Technical or Math | 3       |
|          | Elective - Free                       | 3       |
|          | Elective - Humanities                 | 3       |

### **Second Semester**

| Course   | Title                          | Credits |
|----------|--------------------------------|---------|
| ECE 4972 | Design Project Report - EE     | 1       |
|          | Elective - EE Track            | 3       |
|          | Elective - Free                | 3       |
|          | Elective - Free                | 3       |
|          | Elective - THL (2000 or above) | 3       |
|          | Elective - ECE 5000 or above   | 3       |